I. Annual Report Executive Summary, 2011-12

Department of Psychology

<table>
<thead>
<tr>
<th>Learning: Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Department offered classes serving over 1000 majors and second majors and over 250 minors, including multiple sections each semester of seven CLE courses serving the broader university</td>
</tr>
<tr>
<td>• There were over 200 enrollments in field study and undergraduate research courses representing individualized work on research projects and in community agencies</td>
</tr>
<tr>
<td>• Kurt Hoffman received a Pathways to Success award to support development of a First Year Experience online class that debuted in Spring 2012. The class will help majors better understand the curricula and career pathways in psychology</td>
</tr>
<tr>
<td>• Katherine Magruder was named the 2012 Outstanding Psychology Senior</td>
</tr>
<tr>
<td>• Breon Tucker, Kristine Bannister, Victoria Deal, Laura Meadows, Kaitlyn Whiton, and Katherine Magruder received Psychology Department Undergraduate Awards for Research Excellence</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Learning: Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had over 60 doctoral students in residence</td>
</tr>
<tr>
<td>• 13 students received the Ph.D and 8 students received the M.S.</td>
</tr>
<tr>
<td>• 9 students received clinical internships at highly selective sites</td>
</tr>
<tr>
<td>• 33 graduate students received external or internal research and travel awards to support their research presentations at national and international conferences</td>
</tr>
<tr>
<td>• 18 new graduate students accepted admission offers for August 2011 with impressive qualifications (Mean Undergraduate GPA=3.6, GRE-V=609, GRE-Q=713)</td>
</tr>
<tr>
<td>• Lee Cooper received a Diggs Teaching Scholar Award for 2011-12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Discovery</th>
</tr>
</thead>
<tbody>
<tr>
<td>• The faculty and graduate students were authors on 70 peer-reviewed journal articles published in 2011 with another 69 articles in press</td>
</tr>
<tr>
<td>• The faculty also published 11 book chapters with another 37 chapters in press and they were authors on numerous other published abstracts, technical reports, brief research reports, and conference presentations</td>
</tr>
<tr>
<td>• 17 faculty had externally-funded research awards with total FY 12 research expenditures for the Department in excess of 1.8 million dollars and new awards of almost 1.9 million dollars</td>
</tr>
<tr>
<td>• Martha Ann Bell was named Fellow, Association for Psychological Science</td>
</tr>
<tr>
<td>• Warren Bickel received the Med Associates Brady Schuster Award from Division 28 of the American Psychological Association for outstanding research underscoring the fundamental importance of behavioral science to psychopharmacology or substance abuse and was named American Psychological Association Science Directorate and Board of Scientific Affairs - 2012 APA Distinguished Scientist Lecturer</td>
</tr>
<tr>
<td>• Kirby Deater-Deckard received the XCaliber Certificate of Excellence from the VT Center for Innovation in Learning (2012) along with a team of colleagues</td>
</tr>
<tr>
<td>• The Department sponsored or co-sponsored 13 colloquia by national and international scholars</td>
</tr>
</tbody>
</table>
## Engagement
- The Psychological Services Center and Child Study Center and Autism Clinic provided psychological services to over 200 local community residents
- Faculty were editors or associate editors of 9 peer-reviewed journals and were on editorial boards of 29 additional peer-reviewed journals

## Diversity
- Julie Dunsmore was named a Multicultural Fellow
- The Department supported a chapter of the Association of Black Psychologists and contributed financial support to the Black Graduate Student Organization for its annual Ebony Affair celebrating diversity in our community
- Three faculty sit on College of Science or University Committees promoting diversity among the students and faculty.
- Graduate student, Jordan Booker, was awarded an SREB Fellowship

## Goals for 2012-13
- Increase grant submissions and research productivity through selective financial support of pilot projects and course reductions where appropriate and fostering collaborations both within and across departments
- Recruit a new faculty member in the area of industrial-organizational psychology to achieve a critical mass in this doctoral area and to support research and teaching initiatives in the interdisciplinary teams, social psychology, and/or quantitative psychology areas
- Continue active outreach via our clinics and help further the development of the Center for Autism Research
- Support efforts to increase diversity in all areas of the Department
II. Annual Statistical Information
DEPARTMENT OF PSYCHOLOGY
2011-2012

FACULTY AND STAFF

Full Professors
Martha Ann Bell (DBP)
George A. Clum (C)
Kirby Deater-Deckard (DBP)  Director, Graduate Programs
Jack W. Finney (C),  Associate Provost for Faculty Affairs
E. Scott Geller (I/O)  Alumni Distinguished Professor
                      Director, Center for Applied Behavior Systems
Russell T. Jones (C)
Thomas H. Ollendick (C)  University Distinguished Professor of Psychology
                      Director, Child Study Center
Robert S. Stephens (C)  Department Chair
Richard A. Winett (C)  Heilig-Meyers Professor of Psychology
                      Director, Center for Research in Health Behavior
                      Director, Clinical Graduate Program

Associate Professors
Danny K. Axsom (C)
Julie C. Dunsmore (DBP)
Roseanne J. Foti (I/O)  Director, Industrial-Organizational Graduate Program
Bruce H. Friedman (DBP)  Director, Developmental and Biological Graduate Program
Joseph Germana
David W. Harrison (C)
Robert J. Harvey
Neil M. A. Hauenstein (I/O)
Jungmeen Kim-Spoon (DBP)
Robin K. Panneton (DBP)
Angela Scarpa (C)

Assistant Professors
Bethany Bray (DBP)
Anthony Cate (DBP)
Rachel Diana (DBP)
Matthew Fritz (DBP)
John Richey (C)
Susan White (C)

Clinical Associate Professor
Lee D. Cooper (C)  Director, Psychological Services Center

Advanced Instructor
Kurt A. Hoffman (DBP)  Director, Undergraduate Program

Graduate Program Affiliations:  C=Clinical; I/O=Industrial/Organizational; DBP=Developmental and Biological
Research Assistant Professor
Eileen S. Anderson, Center for Research in Health Behavior

Research Scientist
Bradley A. White, (C)

Post-Doctoral Associates
Maria Cowart, Child Study Center
Kimberly Cuevas, Cognition, Affect, and Psychophysiology Lab

Virginia Tech Carilion Research Institute Faculty
Warren Bickel, Professor and Director, Center for Addiction Research
Pearl Chiu, Assistant Professor
Brooks King-Casas, Assistant Professor
Craig Ramey, Professor and VTC Distinguished Research Scholar
Sharon Ramey, Professor and VTC Distinguished Research Scholar

Emeritus/Emerita Faculty
Helen J. Crawford, Professor Emerita
Joseph J. Franchina, Professor Emeritus
Joseph A. Sgro, Professor Emeritus
Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty
David L. Brinberg (College of Business)
Kevin Carlson (College of Business)
Bradley G. Klein (College of Veterinary Medicine)
Cynthia L. Smith (Human Development)
Tonya L. Smith-Jackson (College of Engineering)
Deborah Tatar (Computer Science)
Robert C. Williges (College of Engineering)

Adjunct Faculty
Alexandra B. Allen, Wake Forest University, Winston-Salem, NC

Staff
Carol Altizer, PSC Secretary
Susan Anderson, Executive Secretary
Gayle Kennedy, Graduate Secretary
Cindy Koziol, Academic Advisor
Alexis Krueger, Program Support Technician
Ben Pfountz, IT Specialist
Kim Raymond, Bookkeeper
<table>
<thead>
<tr>
<th>Investigator</th>
<th>Grant #</th>
<th>Title</th>
<th>Sponsor</th>
<th>Expenditures</th>
<th>New Awards</th>
</tr>
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<tbody>
<tr>
<td>Bell, Martha Ann</td>
<td>431500</td>
<td>Psychobiology of cognition</td>
<td>NIH - NICHHD</td>
<td>$293,565</td>
<td>$34,460</td>
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<tr>
<td>Bell, Martha Ann</td>
<td>431589</td>
<td>Attention and memory: mother-child</td>
<td>NIH - NICHHD</td>
<td>$17,009</td>
<td></td>
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<tr>
<td>Bell, Martha Ann</td>
<td>431579</td>
<td>Maternal Self-Regulation And Harsh</td>
<td>NIH - NICHHD</td>
<td>$34,800</td>
<td></td>
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<tr>
<td>Bill, Eileen S.</td>
<td>431663</td>
<td>Church-based Community Diabetes Edu</td>
<td>NIH - NINR</td>
<td>$153,560</td>
<td>$252,607</td>
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<tr>
<td>Bray, Bethany C.</td>
<td>416376</td>
<td>Consequences of Adolescent Substanc</td>
<td>University of Texas at SA</td>
<td>$2,149</td>
<td></td>
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<tr>
<td>Bray, Bethany C.</td>
<td>443188</td>
<td>Alcohol Use and Gambling In College</td>
<td>ABMRC Foundation</td>
<td>$4,828</td>
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<tr>
<td>Deater-Deckard, Kirby</td>
<td>415534</td>
<td>Environmental influences on early r</td>
<td>Ohio State University</td>
<td>$122</td>
<td></td>
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<tr>
<td>Deater-Deckard, Kirby</td>
<td>431579</td>
<td>Maternal Self-Regulation And Harsh</td>
<td>NIH - NICHHD</td>
<td>$34,800</td>
<td></td>
</tr>
<tr>
<td>Deater-Deckard, Kirby</td>
<td>431589</td>
<td>Attention and memory: mother-child</td>
<td>NIH - NICHHD</td>
<td>$3,189</td>
<td></td>
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<tr>
<td>Deater-Deckard, Kirby</td>
<td>478605</td>
<td>Gateways to Algebraic Motivation, E</td>
<td>NSF</td>
<td>$37,268</td>
<td>$205,596</td>
</tr>
<tr>
<td>Diana, Rachel A.</td>
<td>431697</td>
<td>The Dynamics of Item and Context Me</td>
<td>NIH</td>
<td>$47,005</td>
<td>$497,649</td>
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<td>Dunsmore, Julie C.</td>
<td>431577</td>
<td>Do attributional feedback and self-</td>
<td>NIH - NICHHD</td>
<td>$10,210</td>
<td></td>
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<tr>
<td>Dunsmore, Julie C.</td>
<td>478734</td>
<td>&quot;Hands-on Minds-on&quot;: Multidisciplin</td>
<td>NSF</td>
<td>$2,784</td>
<td>$14,581</td>
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<tr>
<td>Foti, Roseanne J.</td>
<td>477341</td>
<td>IGERT: eiger- exploring interfaces</td>
<td>NSF</td>
<td>$20,818</td>
<td></td>
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<tr>
<td>Fritz, Matthew S.</td>
<td>416186</td>
<td>Estimating mediation effects in pre</td>
<td>Arizona State University</td>
<td>$13,432</td>
<td>$14,999</td>
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<tr>
<td>Geller, E S.</td>
<td>478734</td>
<td>&quot;Hands-on Minds-on&quot;: Multidisciplin</td>
<td>NSF</td>
<td>$2,784</td>
<td>$16,476</td>
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<td>Jones, Russell T.</td>
<td>441405</td>
<td>Child Trauma</td>
<td>Virginia Tech Foundation Inc</td>
<td>$639</td>
<td>$1,200</td>
</tr>
<tr>
<td>Kim-Spoon, Jungmeen</td>
<td>431594</td>
<td>Religiosity as a protective mechani</td>
<td>NIH - NICHHD</td>
<td>$57,156</td>
<td></td>
</tr>
<tr>
<td>Kim-Spoon, Jungmeen</td>
<td>431589</td>
<td>Attention and memory: mother-child</td>
<td>NIH - NICHHD</td>
<td>$1,063</td>
<td></td>
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<tr>
<td>Ollendick, Thomas H.</td>
<td>431493</td>
<td>Augmented treatment of specific pho</td>
<td>NIH - NIMH</td>
<td>$14,425</td>
<td></td>
</tr>
<tr>
<td>Ollendick, Thomas H.</td>
<td>431504</td>
<td>Mediators, moderators, and treatmen</td>
<td>NIH - NIMH</td>
<td>$269,782</td>
<td>$27,000</td>
</tr>
<tr>
<td>Ollendick, Thomas H.</td>
<td>431710</td>
<td>Modification of Interpretation Bias</td>
<td>NIH - NIMH</td>
<td>$82,902</td>
<td>$214,489</td>
</tr>
</tbody>
</table>
## GRANT ACTIVITY FOR FY 2011-2012 (Continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Grant Number</th>
<th>Description</th>
<th>Institution</th>
<th>Amount 2011</th>
<th>Amount 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Panneton, Robin K.</td>
<td>456042</td>
<td>Program to combine methods for asse</td>
<td>University of Rochester</td>
<td>$408</td>
<td></td>
</tr>
<tr>
<td>Scarpa-Friedman, Angela</td>
<td>549674</td>
<td>ASD Social Skills Training and Peer</td>
<td>Autism Speaks Foundation</td>
<td>$4,859</td>
<td>$20,400</td>
</tr>
<tr>
<td>Stephens, Robert S.</td>
<td>416210</td>
<td>Marijuana Dependence Treatment PRN</td>
<td>University of Washington</td>
<td>$74,153</td>
<td>$47,693</td>
</tr>
<tr>
<td>Stephens, Robert S.</td>
<td>416356</td>
<td>Teen majijuana check-ip III</td>
<td>University of Washington</td>
<td>$144,267</td>
<td>$132,716</td>
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<tr>
<td>White, Susan W.</td>
<td>431553</td>
<td>A cognitive-behavioral intervention</td>
<td>NIH - NIMH</td>
<td>$123,931</td>
<td>$116,765</td>
</tr>
<tr>
<td>Winett, Richard A.</td>
<td>431585</td>
<td>maintaining resistance training in</td>
<td>NIH - NIDDKD</td>
<td>$365,685</td>
<td>$297,079</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$1,817,591</strong></td>
<td><strong>$1,894,070</strong></td>
</tr>
</tbody>
</table>
APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES
FOR 2011

REFEREED ARTICLES


**REFEREED ARTICLES (IN PRESS)**


Questionnaire for five European countries. *International Journal of Methods in Psychiatric Research.*


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS**


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)**


**ABSTRACTS**


**ABSTRACTS (IN PRESS)**


**PROFESSIONAL NEWSLETTERS AND MAGAZINE ARTICLES**


**PROFESSIONAL NEWSLETTERS AND MAGAZINE ARTICLES (IN PRESS)**


**SYMPOSIA**


McCarty, S. M., Smith, R. C., Olah, L., & Gray, T. (2011). Reducing bullying among elementary school students with a positive proactive intervention. In E. S. Geller (Chair), *Intervening to increase prosocial behavior: Naturalistic studies in groups, schools, and on the street*. Symposium presented at the 119th Annual American Psychological Association Convention, Washington, DC.


**ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA**


Bell, M. A. (2011). Psychobiology of executive function from infancy through early childhood. Talk given at the Department of Psychology, Developmental Psychology program speaker series, University of Virginia, Charlottesville, VA.

Bickel, W. K. (2011). Excessive discounting as a trans-disease process. Invited colloquia speaker, Department of Psychology Faculty and Graduate Students. Texas A&M University. College Station, TX.


Geller, E. S. (2011). *My story: From optimistic make-a-difference visions to less-than-optimal realities*. Scholar Award address at the Annual Conference for the Virginia Social Science Association, Norfolk, VA.


Geller, E. S. (2011). *What the College of Wooster has done for me: From the PhD to a 41-year career as a teacher, researcher, and scholar*. Commencement address for the graduation ceremony at the College of Wooster, Wooster, OH.


King-Casas, B. (2011). *Conflicts-of-interest in social decision-making*. Center for Mind/Brain Sciences, University of Trento, Trento, Italy.


King-Casas, B. (2011). *Neuroeconomics of social decision-making*. Grand Rounds, Department of Psychiatry, Zucker Hillside Hospital, Glen Oaks, NY.


Ollendick, T. H. (2011). Invited Address: *Recent Advances in CBT Treatments for Childhood Disorders*. University of Stockholm (upon the occasion of receipt of an Honorary Doctoral Degree from the University of Stockholm).


33
Oral presentation, 139th American Public Health Association Annual Meeting (APHA), Washington, DC.


Scarpa, A. (2011). Neurophysiological correlates of Autism Spectrum Disorders, Salem Veterans Administration Medical Center, Salem, VA.

White, B. (2011). Cognitive Processes in Subtypes of Antisocial Behavior, Clinical Psychology Seminar Series, Department of Psychology, University of Virginia, Charlottesville, VA.


MEDIA PRESENTATIONS


PRESENTATIONS AND PAPERS


Ninth Annual Undergraduate Research and Prospective Graduate Student Conference, Virginia Tech, Blacksburg, VA,


Greene, D., Wilson, L. C., & Bell, M. A. (2011). Examining working memory and
inhibitory control in late childhood and adulthood. Poster presented at Society for Research in Child Development, Montreal, Canada.


Cross-commodity discounting of sex vs. money. Poster presentation at The College of Problems of Drug Dependence 73\textsuperscript{rd} Annual Scientific Meeting, Hollywood, FL.


*Electrophysiological changes in working memory and recognition memory at 5 and 10 months: Evidence from EEG power and coherence.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.


APPENDIX C

HONORS AND AWARDS 2011-2012

FACULTY HONORS AND AWARDS

Martha Ann Bell
Fellow, Association for Psychological Science
Senior Fellow, Institute for Society Culture, and Environment for Fall 2012

Warren Bickel
Med Associates Brady Schuster Award from Division 28 of the American Psychological
Association for outstanding research underscoring the fundamental importance of behavioral
science to psychopharmacology or substance abuse
American Psychological Association Science Directorate and Board of Scientific Affairs - 2012
APA Distinguished Scientist Lecturer

Lee Cooper
Diggs Teaching Scholar Award 2011-12.

Kirby Deater-Deckard
XCaliber Certificate of Excellence from the VT Center for Innovation in Learning (2012) along
with colleagues in the College of Science and School of Education at Virginia Tech, for
their NSF-funded GAMES project to enhance math learning in middle school students

Julie Dunsmore
Institute for Society Culture, and Environment Summer Scholar
Multicultural Fellow

Jungmeen Kim-Spoon
Institute for Society, Culture and Environment Summer Scholar

Thomas Ollendick
European Association for Behavioural and Cognitive Therapies (Reykjavik, Iceland) closing
keynote address
Honorary Ph.D. - Faculty of Social Sciences at Stockholm University

GRADUATE STUDENTS HONORS AND AWARDS

Kristy Benoit
American Psychological Foundation/Council of Graduate Departments of Psychology
(APF/COGCOP) Ruth G. and Joseph D. Matarazzo Scholarship.
The College of Science 2012 Outstanding Doctoral Student.

Laura Mills
First place – Graduate Student Assembly Research Symposium 2012
Andrew Smith
First place – Graduate Student Assembly Research Symposium 2012

Tyler Hassenfeldt
2012 Excellence in Access and Inclusion Award from the Services for Students with Disabilities Office and the Office for Diversity and Inclusion at Virginia Tech

Rob Knee
Honorable Mention - Outstanding Dissertation in Social Sciences, Business, Education and Humanities category from the Graduate School at Virginia Tech

Nicole Kreiser
2012 Excellence in Access and Inclusion Award from the Services for Students with Disabilities Office and the Office for Diversity and Inclusion at Virginia Tech

Brenna Maddox
2012 Excellence in Access and Inclusion Award from the Services for Students with Disabilities Office and the Office for Diversity and Inclusion at Virginia Tech

Nicole Thompson
Iota Delta Rho, the Interdisciplinary Research Honor Society, Full Member

Ryan Smith
2011 William Preston Society Master’s Thesis Award in Social Sciences, Business, and Education

ALUMNI HONORS AND AWARDS

Marta Wilson
Corporate Heroine in Technology Award from the Armed Forces Communications and Electronics Association (AFCEA NOVA) and the March of Dimes to recognize women who exemplify volunteer service and make their communities a better place to live

Gavan O’Shea
Department of Psychology’s annual Distinguish Alumni Colloquium Speaker and nominee for Outstanding Early Career Alumnus

David Williams
Society for Behavioral Medicine Early Career Investigator Award (2012)
UNDERGRADUATE STUDENT AWARDS

Breon Tucker
Received a travel award for the International Society on Infant Studies

Kristine Bannister
Undergraduate Award for Research Excellence

Victoria Deal
Undergraduate Award for Research Excellence

Laura Meadows
Undergraduate Award for Research Excellence

Kaitlyn Whiton
Undergraduate Award for Research Excellence

Katherine Magruder
Outstanding Senior Award for the Class of 2012
Undergraduate Award for Research Excellence
APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING 2011

Editorships and Associate Editorships:
Behavior Therapy
Biological Psychology
Clinical Child and Family Psychology Review
Developmental Disorders Focus on Autism
Infancy
Early Education and Development
Environment and Behavior
Journal of Autism
Journal of Training and Education in Professional Psychology

Memberships on Editorial Boards:
Aggressive Behavior
Behavior Therapy (3)
Behaviour Change
Child and Adolescent Mental Health
Child and Family Behavior Therapy
Child Psychiatry and Human Development
Clinical Psychology Review
Clinical Psychology: Science and Practice
Development and Psychopathology
Early Education and Development
Focus on Autism and Other Developmental Disabilities
Health Psychology (2)
Infancy (2)
Infant and Child Development
Journal of Anxiety Disorders
Journal of Autism and Developmental Disorders
Journal of Business and Psychology
Journal of Character and Leadership Development
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Experimental Social Psychology
Journal of Family Psychology
Journal of Psychopathology and Behavioral Assessment
Journal of School Psychology
Obesity
Parenting Science and Practice
Social Development
Journal Reviews For:
Addictive Behaviors
Aggressive Behavior
American Journal of Health Behavior
American Journal of Orthopsychiatry
American Journal of Preventive Medicine
American Journal of Psychiatry
Anxiety, Stress, and Coping
Appetite
Archives of Clinical Neuropsychology
Archives of General Psychiatry
Behavior Analysis Digest
Behavior and Social Issues
Behavior Therapy (3)
Biological Psychiatry
Biological Psychiatry (2)
Biological Psychology (3)
BioMed Central Public Health
Brain and Cognition (2)
Child Abuse and Neglect
Child Development (6)
Clinical Child and Family Psychology Review (2)
Cognitive, Affective, and Behavioral Neuroscience
Criminal Justice and Behavior
Development and Psychopathology
Developmental Neuropsychology
Developmental Psychobiology
Developmental Psychology
Developmental Review
Developmental Science (2)
Early Childhood Research Quarterly
Early Education and Development
Emotion
European Journal of Developmental Psychology
European Journal of Psychology of Education
Evaluation & the Health Professions
Experimental and Clinical Psychopharmacology
Experimental Biology & Medicine
Frontiers in Human Neuroscience (2)
Group Processes and Intergroup Relations
Health Psychology (2)
Infancy
Infant Behavior & Development
International Journal of Psychophysiology (2)
Journal of Abnormal Child Psychology (4)
Journal of Abnormal Psychology
Journal of Adolescence
Journal of Affective Disorders
Journal of Applied Behavior Analysis
Journal of Applied Psychology (2)
Journal of Applied Social Psychology
Journal of Behavioral and Cognitive Psychology
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Cognitive Development
Journal of Consulting and Clinical Psychology (3)
Journal of Consulting and School Psychology
Journal of Cross Cultural Psychology
Journal of Environmental Psychology
Journal of Gambling Studies
Journal of Health Psychology
Journal of Marriage and Family
Journal of Neuroscience
Journal of Organizational Behavior Management
Journal of Personality
Journal of Positive Psychology
Journal of Psychopathology and Behavioral Assessment
Journal of Safety Research
Journal of School Psychology
Journal of Social Psychology
Journal of Studies on Alcohol and Drugs
Journal of The International Neuropsychological Society
Journal of Training and Education in Professional Psychology
Journal of Traumatic Stress
Lawrence Erlbaum Associates, Publishers
Medicine and Science in Sports and Exercise
Memory & Cognition
Merrill-Palmer Quarterly
Methodology
Multivariate Behavioral Research (2)
NeuroImage
Neuron
Neuropsychologia (2)
Neuropsychology
Organizational Performance and Human Decision Processes
Organizational Research Methods
Prevention Science
Preventive Medicine
Psychiatry Research: Neuroimaging
Psychological Methods (2)
Psychological Trauma: Theory, Research, Practice and Policy
Psychology of Addictive Behaviors (2)
Psychopharmacology
Psychophysiology (3)
SAGE Publications
Science (2)
Small Group Research
Social Neuroscience
Social Psychiatry and Psychiatric Epidemiology
Society and Natural Resources
The American Journal of Clinical Nutrition
The Leadership Quarterly
Traumatology

**Book Reviews:**
Addison-Wesley Publishing Company
Allyn and Bacon, Inc.
Guilford Press
Oxford University Press
Pergamon Press
Plenum Publishing Corporation
Prentice-Hall, Inc.
Sage Publications, Inc.
Springer Publications
Wiley Science, Ltd.
APPENDIX E

2011-2012 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES
(Updated February 16, 2012)

DEPARTMENT OF PSYCHOLOGY
  Robert S. Stephens, Chair
  Richard A. Winett, Associate Chair

GRADUATE PROGRAM (AREA) DIRECTORS
  Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
  Bruce Friedman, Director, Developmental and Biological Psychology Graduate Program
  Richard A. Winett, Director, Clinical Psychology Graduate Program

CENTER DIRECTORS
  Center for Applied Behavior Systems: E. Scott Geller
  Center for Research in Health Behavior: Richard A. Winett
  Child Study Center: Thomas H. Ollendick
  Psychological Services Center: Lee D. Cooper

AFFILIATED FACULTY
  Faculty who received their doctorate in Psychology and hold rank in other departments on
campus are recognized by our department. In addition to their respective departments, the
following faculty carry the title of the Department of Psychology:

  David C. Brinberg (Marketing)
  Kevin D. Carlson (Management)
  Bradley H. Klein (Biomedical Sciences and Pathobiology)
  Cynthia L. Smith (Human Development)
  Tonya Smith-Jackson (Industrial and Systems Engineering)
  Deborah Tatar (Computer Science)

ADJUNCT FACULTY
  Psychologists who are associated with the Department of Psychology through teaching, research,
or outreach activities but not otherwise employed by Virginia Tech may hold adjunct
appointments as approved by the Department’s Personnel Committee. The following faculty hold
adjunct appointments:

  Alexandra B. Allen, Wake Forest University, Winston-Salem, NC
  David Crews, Virginia Neuropsychology Associates, Inc., Lynchburg, VA
  Rolanda Findlay, Naval Aerospace Medical Institute, Pensacola, FL
  Ross W. Greene, Center for Collaborative Problem Solving, Chestnut Hill, MA
DEPARTMENTAL EXECUTIVE COMMITTEE
Robert S. Stephens, Chair
Martha Ann Bell, Elected Representative
Roseanne J. Foti, Elected Representative
Thomas H. Ollendick, Elected Representative
Kirby Deater-Deckard, Director of Graduate Programs
Kurt A. Hoffman, Director of Undergraduate Studies
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

ANNUAL REVIEW COMMITTEE
George A. Clum
Kirby Deater-Deckard
Russell T. Jones

Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's Post-Tenure Review Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

PERSONNEL COMMITTEE
Martha Ann Bell (Chair)
Danny Axsom
Julie Dunsmore
Roseanne J. Foti
Thomas Ollendick
Richard Winett
The Personnel Committee in the Department of Psychology shall consist of six tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2010 for the calendar years 2011 and 2012. The next election will be for a term that begins in January 2013.

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook. The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the faculty and Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee conducts of all faculty each year based solely on the annual Faculty Activities Reports. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The Personnel Committee also serves as the department’s Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

DIRECTOR OF GRADUATE PROGRAMS
Kirby Deater-Deckard

The Director of Graduate Programs is responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Doctoral Admissions Committee.

DOCTORAL ADMISSIONS COMMITTEE
Kirby Deater-Deckard, Chair
Roseanne Foti, Director of Industrial/Organizational Psychology
Bruce Friedman, Director of Developmental and Biological Psychology
Richard Winett, Director of Clinical Psychology

The Doctoral Admissions Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS
Clinical – Claire Blevins, Nuri Reyes, Amie Schry
Developmental and Biological Psychology – Jared McGinley, Laura Mills
Industrial/Organizational – Chris Downing, Scott Moshier

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES
Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Curriculum Committee. The position of Director of Undergraduate Studies is a two-year renewable term.

UNDERGRADUATE CURRICULUM COMMITTEE
Kurt A. Hoffman, Director of Undergraduate Studies
Danny K. Axsom, Honors Program
Bruce H. Friedman, Psi Chi/Psychology Club
Robert J. Harvey, Faculty Representative
President of Psychology Club/Psi Chi (ad hoc)
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Curriculum Committee is responsible for leadership in the monitoring and further development of the undergraduate programs and activities in the Department. They will review all new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.
UNDERGRADUATE SCHOLARSHIP COMMITTEE
Kurt A. Hoffman, Chair
Joe Germana
Jungmeen Kim

The Undergraduate Scholarship Committee is responsible for determining the awardees of all undergraduate scholarships administered by the Department. Activities include promoting awareness of available scholarships, reviewing applications, and deciding award amounts in conjunction with the Department Chair.

ACADEMIC ADVISING OFFICE
Cindy Koziol, Academic Advisor
Gary Kinder, Academic Advisor
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY
Thomas H. Ollendick, Chair
Joseph Germana
Russell T. Jones
Juilie Dunsmore

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE
Julie Dunsmore, Chair
E. Scott Geller
David W. Harrison
Kurt Hoffman

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty and graduate student teaching.
DEPARTMENTAL ETHICS COMMITTEE
Thomas H. Ollendick, Chair
Martha Ann Bell
David W. Harrison
Susan M. Anderson

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function. This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE
David W. Harrison, Chair
Danny K. Axsom
E. Scott Geller
Robert J. Harvey

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to the chair of the committee.

DIRECTOR OF VT COMMUNITY PARTNERS
Kirby Deater-Deckard

The person in this role coordinates the use of our research space in Roanoke, currently in the Roanoke Higher Education Center. Responsibilities include ensuring adherence to protocols for access to the rooms and equipment and the sharing of office supplies, and storage space. This person is the primary liaison to the building administrative, physical plant, and security staff. The director may also encourage and support outreach activities in the Roanoke area and seek opportunities for bringing in revenue or in-kind contributions to sustain and grow the activities of VT-CP.
COLLOQUIUM COMMITTEE
Kirby Deater-Deckard
Neil Hauenstein
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and the committee will consult with the Department Chair for scheduling and financial arrangements.

HONORIFICS COMMITTEE
George A. Clum
Martha Ann Bell
Russell T. Jones
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

NEUROSCIENCE COMMITTEE
Martha Ann Bell
Kirby Deater-Deckard
Rachel Diana
Dave Harrison

The Neuroscience Committee is responsible for helping develop undergraduate and graduate curricula related to College and University growth in this area of research and instruction. The interdisciplinary nature of neuroscience requires collaboration among various departments and units throughout the University. This committee serves in an advisory capacity for the Department in these endeavors.

FACULTY SENATE REPRESENTATIVE
Lee Cooper

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY
Kurt A. Hoffman
COMPUTER SUPPORT (PSYCHELP)
Kim Raymond, Coordinator
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

COMPUTER LABORATORY COORDINATOR - WILLIAMS 203
Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Williams 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

PUBLIC AFFAIRS REPRESENTATIVE
Susan Armstrong

SCHEDULER OF ROOMS 100, 227, 309, and 327
Susan Armstrong

COORDINATOR OF INTRODUCTORY PSYCHOLOGY
Greg Longo
APPENDIX F

2011-2012 COLLOQUIA AND WORKSHOPS

Clancy Blair, Ph.D.
New York University
New York, New York
October 14, 2011
The Development of Executive Functions: Experiential Canalization of Brain and Behavior

Ross Buck, Ph.D.
University of Connecticut
Storrs, Connecticut
November 4, 2011
Finding Words for Moods: Spontaneous Communication, Emotional Education, and Psychopathology

Donald Oswald, Ph.D.
Commonwealth Autism Service
Richmond, Virginia
December 2, 2011
The Utility of Autism Screening and Diagnostic Instruments for Toddlers with Developmental Delays

Shelley Lane, Ph.D.
Virginia Commonwealth University
Richmond, Virginia
December 9, 2011
Sensory Integration in Children

Stephen Kanne, Ph.D.
Texas Children’s Hospital
Houston, Texas
February 3, 2012
Exploring ASD Symptoms: From Subthreshold to Autism

Sharon Ramey, Ph.D. and Craig Ramey, Ph.D.
Virginia Tech Carilion Research Institute
Roanoke, Virginia
February 20, 2012
Universities as Catalysts: Children’s Right to Thrive

Lynn Adams
Valdosta State University
Valdosta, Georgia
March 2, 2012
Theory of Mind in Students with Learning Disabilities and with High Functioning Autism Spectrum Disorders
Kevin Grove, Ph.D.
Oregon Health and Sciences University
Oregon National Primate Research Center
Portland, Oregon
March 23, 2012
Programming Metabolic and Neurobehavioral Diseases in the Nonhuman Primate:
Impact of Maternal Health and Diet

Gavan O’Shea, Ph.D.
Human Resources Research Organization
Louisville, Kentucky
March 30, 2012
Increasing Collaborative Leadership Within the U.S. Intelligence Community Through 360-Degree Feedback

Steve Sussman, Ph.D.
University of Southern California
Los Angeles, California
March 30, 2012
The Past and Future of Tobacco Use Prevention, Research and Practice

Cathy Creswell
University of Reading
United Kingdom
April 11, 2012
Treatment of child anxiety in the context of high parental anxiety: From theory to practice

Abbie E. Goldberg, Ph.D.
Clark University
Worcester, Massachusetts
April 20, 2012
Transition to Parenthood for Gay Adoptive Fathers: Navigating Multiple Identities

Carla Mazefsky, Ph.D.
University of Pittsburgh Medical Center
Pittsburgh, Pennsylvania
April 27, 2012
Comorbidities and Emotion Dysregulation in Autism Spectrum Disorders
APPENDIX G
2011-2012 M.S. GRADUATES

NAME: Kristin Elizabeth Austin
THESIS: Examining Differences in Executive Functioning in ADHD and Anxiety in an ODD Sample
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: Katharine Donlon
THESIS: The Role of Social Support Seeking and Social Constraints on Psychological Outcomes after Trauma: A Social Cognitive Theory Perspective
CHAIR: Russell T. Jones
AREA: Clinical

NAME: Sabrina Hu
THESIS: Frontal Lobe Regulatory Control of Oxygen Saturation: Support for the Limited Capacity Theory
CHAIR: David Harrison
AREA: Clinical

NAME: Jill Lorenzi
THESIS: Ability of Children with Autism Spectrum Disorders to Identify Emotional Facial Expressions
CHAIR: Angela Scarpa
AREA: Clinical

NAME: Brenna Burns Maddox
THESIS: The Broad autism Phenotype in the General Population: Evidence Through Eye-Tracking
CHAIR: Susan W. White
AREA: Clinical

NAME: Jared McGinley
THESIS: Lateralized Induction of Cardiovascular Responses: Exploring Asymmetric Autonomic Regulation
CHAIR: Bruce Friedman
AREA: Developmental and Biological
<table>
<thead>
<tr>
<th>NAME:</th>
<th>Scott Moshier</th>
</tr>
</thead>
<tbody>
<tr>
<td>THESIS:</td>
<td>Collective Leadership as a Mediator of the Relationship Between Team Trust and Team Performance</td>
</tr>
<tr>
<td>CHAIR:</td>
<td>Roseanne Foti</td>
</tr>
<tr>
<td>AREA:</td>
<td>Industrial/Organizational</td>
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</table>

<table>
<thead>
<tr>
<th>NAME:</th>
<th>Katrina Ostmeyer-Kountzman</th>
</tr>
</thead>
<tbody>
<tr>
<td>THESIS:</td>
<td>Emotion Recognition of Dynamic Faces in Autism Spectrum Disorders (ASD)</td>
</tr>
<tr>
<td>CHAIR:</td>
<td>Angela Scarpa</td>
</tr>
<tr>
<td>AREA:</td>
<td>Clinical</td>
</tr>
</tbody>
</table>
APPENDIX H

2011-2012 PH.D. GRADUATES

NAME: Ben Allen
DISSERTATION: Threatening the Heart and Mind of Gender Stereotypes: Can Imagined Contact Influence the Physiology of Stereotype Threat?
CHAIR: Bruce Friedman
AREA: Developmental and Biological Psychology

NAME: Kelly Dugan Burns
DISSERTATION: A Trauma-Informed cognitive-Behavioral Intervention for Pediatric Oncology Patients
CHAIR: Russell T. Jones
AREA: Clinical

NAME: Kristin Elizabeth Canavera
DISSERTATION: A One-Week Intensive Treatment Program for Pediatric Obsessive-Compulsive Disorder
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: Joseph Carmona
CHAIR: David Harrison
AREA: Clinical

NAME: Matthew Cox
DISSERTATION: Theoretical and Psychometric Specificity of Self-Regulation for Physical Activity: Validating Measures of Self-Regulation
CHAIR: Richard Winett
AREA: Clinical

NAME: Anjolii Diaz
DISSERTATION: The Impact of Fear on Childhood Memory: Attention, Effortful Control, and Visual Recognition Memory
CHAIR: Martha Ann Bell
AREA: Developmental and Biological
<table>
<thead>
<tr>
<th>NAME:</th>
<th>Marshaun Glover</th>
<th>DISSERTATION: Father’s Involvement in Children’s Health</th>
<th>CHAIR:</th>
<th>Thomas Ollendick</th>
<th>AREA:</th>
<th>Clinical</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME:</td>
<td>Kathryn Schwartz Goel</td>
<td>Identifying Moderators of Resilience Following Sexual Victimization: The Role of Resource Loss, Self-Efficacy and Social Support</td>
<td>CHAIR:</td>
<td>Russell T. Jones</td>
<td>AREA:</td>
<td>Clinical</td>
</tr>
<tr>
<td>NAME:</td>
<td>Robert Knee</td>
<td>Interdisciplinary Research Connections and Attitudes in Research Universities</td>
<td>CHAIR:</td>
<td>Roseanne Foti</td>
<td>AREA:</td>
<td>Industrial/Organizational</td>
</tr>
<tr>
<td>NAME:</td>
<td>Mary Kate Law</td>
<td>Testing Underlying Mechanisms of Forgiveness: Need for Closure and Accessibility</td>
<td>CHAIR:</td>
<td>Danny Axsom</td>
<td>AREA:</td>
<td>Clinical</td>
</tr>
<tr>
<td>NAME:</td>
<td>Emily Martin</td>
<td>Manual Development and Pilot Testing of a Mindfulness and Acceptance-Based Intervention for Increasing Cardiorespiratory Fitness in Sedentary Adults</td>
<td>CHAIR:</td>
<td>Richard Winett</td>
<td>AREA:</td>
<td>Clinical</td>
</tr>
<tr>
<td>NAME:</td>
<td>Vinaya Raj</td>
<td>Episodic Memory Development in Childhood: Contributions from Brain Electrical Activity and Executive Functions</td>
<td>CHAIR:</td>
<td>Martha Ann Bell</td>
<td>AREA:</td>
<td>Developmental and Biological</td>
</tr>
</tbody>
</table>
**APPENDIX 1**

**2012 PLACEMENTS FOR DOCTORAL GRADUATES**

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ben Allen</td>
<td>Postdoctoral Fellow</td>
</tr>
<tr>
<td></td>
<td>Cardiovascular Behavioral Medicine Research Program</td>
</tr>
<tr>
<td></td>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td></td>
<td>Pittsburgh, Pennsylvania</td>
</tr>
<tr>
<td>Kristin Canavera</td>
<td>Postdoctoral Fellow</td>
</tr>
<tr>
<td></td>
<td>St. Jude Children’s Research Hospital</td>
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<tr>
<td></td>
<td>Memphis, Tennessee</td>
</tr>
<tr>
<td>Joseph Carmona</td>
<td>Psychology Resident / Captain</td>
</tr>
<tr>
<td></td>
<td>Walter Reed National Military Medical Center</td>
</tr>
<tr>
<td></td>
<td>Bethesda, Maryland</td>
</tr>
<tr>
<td>Matthew Cox</td>
<td>Postdoctoral Fellow</td>
</tr>
<tr>
<td></td>
<td>Arizona State University</td>
</tr>
<tr>
<td></td>
<td>Phoenix, Arizona</td>
</tr>
<tr>
<td>Kathryn Schwartz Goel</td>
<td>Therapist</td>
</tr>
<tr>
<td></td>
<td>Park Place Behavioral Healthcare</td>
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<tr>
<td></td>
<td>Orlando, Florida</td>
</tr>
<tr>
<td>Robert Knee</td>
<td>Consultant</td>
</tr>
<tr>
<td></td>
<td>Black and Veatch Management Consulting</td>
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<tr>
<td></td>
<td>Salem, Virginia</td>
</tr>
<tr>
<td>Mary Kate Law</td>
<td>Postdoctoral Fellow</td>
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<tr>
<td></td>
<td>Wake Forest University</td>
</tr>
<tr>
<td></td>
<td>Winston-Salem, North Carolina</td>
</tr>
<tr>
<td>Vinaya Raj</td>
<td>Assistant Professor</td>
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<tr>
<td></td>
<td>Rowan University</td>
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<tr>
<td></td>
<td>Glassboro, New Jersey</td>
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<tr>
<td>Mark Scott</td>
<td>Lead Psychometrician</td>
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<tr>
<td></td>
<td>Gap International</td>
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<tr>
<td></td>
<td>Philadelphia, Pennsylvania</td>
</tr>
</tbody>
</table>
APPENDIX J

2011-2012 CLINICAL INTERNSHIP PLACEMENTS

Scott Anderson
Wilford Hall Med/Lackland Air Force Base
San Antonio, Texas

Kristy Benoit
Western Psychiatric Institute and Clinic
Pittsburgh, Pennsylvania

Lauren Golden
Central Alabama VA Health Care System
Tuskegee, Alabama

Kristen Knepp
Cleveland State University Counseling Center
Cleveland, Ohio

Krystal Lewis
Children’s Memorial Hospital
Chicago, Illinois

Michelle Patriquin
University of Alabama at Birmingham
Birmingham, Alabama

Cara Pugliese
University of Colorado School of Medicine
Aurora, Colorado

Nuri Reyes
University of Colorado School of Medicine
Aurora, Colorado

Laura Wilson
VA Central Texas Health Care System
Temple, Texas
APPENDIX K

2011-2012 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Undergraduate Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Vanessa Brown</td>
<td>St. Olaf College</td>
</tr>
<tr>
<td>Merage Ghane</td>
<td>Elmhurst College</td>
</tr>
<tr>
<td>Haley Gordon</td>
<td>University of Miami</td>
</tr>
<tr>
<td>Roberto Guerra</td>
<td>University of Miami</td>
</tr>
<tr>
<td>Katherine McCurry</td>
<td>Rice University</td>
</tr>
<tr>
<td>Rachel Miller</td>
<td>College of William and Mary</td>
</tr>
<tr>
<td>Lara Moody</td>
<td>Davidson College</td>
</tr>
<tr>
<td>Andrew Valdespino</td>
<td>Eckard College</td>
</tr>
<tr>
<td><strong>Industrial/Organizational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>William Crunk</td>
<td>University of Louisville</td>
</tr>
<tr>
<td>Benjamin Martin</td>
<td>East Tennessee State University</td>
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<tr>
<td></td>
<td>East Tennessee State University*</td>
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<tr>
<td>Ruth-Anne Poli</td>
<td>Temple University</td>
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<tr>
<td></td>
<td>Temple University*</td>
</tr>
<tr>
<td>Yashna Shah</td>
<td>University of Miami</td>
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<tr>
<td><strong>Developmental and Biological Psychology</strong></td>
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<tr>
<td>Tashuana Blakenship</td>
<td>Concord University</td>
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<tr>
<td>Shereen El Mallah</td>
<td>Johns Hopkins University</td>
</tr>
<tr>
<td>Christopher Holmes</td>
<td>University of Georgia at Athens</td>
</tr>
<tr>
<td>Meagan O’Neill</td>
<td>Rensselaer Polytechnic Institute</td>
</tr>
<tr>
<td></td>
<td>Medaille College*</td>
</tr>
<tr>
<td>Stephanie Roldan</td>
<td>Christopher Newport University</td>
</tr>
<tr>
<td>Fang Wang</td>
<td>Shanxi University</td>
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<td></td>
<td>Capital Normal University*</td>
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* Denotes graduate institution