

Clinical Science PhD Program

Virginia Tech

Student Admissions, Outcomes, and Other Data

Admissions Data

| | Application Cycle Year | | | | | | |
|---|------------------------|------|------|------|------|------|------|
| | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| Number of applicants | 152 | 150 | 152 | 192 | 148 | 192 | 163 |
| Number offered admission | na | na | na | na | 12 | 10 | 14 |
| Number matriculated | 7 | 5 | 8 | 8 | 5 | 6 | 6 |
| Number of incoming students receiving an assistantship that includes full waiver of tuition | 7 | 5 | 8 | 8 | 5 | 6 | 6 |
| Scores for Admitted Students | | | | | | | |
| GRE Verbal | | | | | | | |
| Mean | 582 | 604 | 596 | 628 | 158 | 163 | 159 |
| Median | na | na | na | na | 159 | 163 | 159 |
| Percentile | na | na | na | na | 77 | 90 | 81 |
| GRE Quantitative | | | | | | | |
| Mean | 722 | 718 | 692 | 745 | 157 | 159 | 155 |
| Median | na | na | na | na | 156 | 161 | 155 |
| Percentile | na | na | na | na | 71 | 73 | 61 |
| GRE Writing (not required) | | | | | | | |
| Mean | na | na | na | na | 4.4 | 4.6 | 4.1 |
| Median | na | na | na | na | 4.5 | 4.5 | 4.1 |
| Percentile | na | na | na | na | 67 | 74 | 56 |
| Undergraduate GPA Mean | 3.75 | 3.55 | 3.55 | 3.73 | 3.44 | 3.78 | 3.46 |

Program Costs

| Description | 2015-2016 1 st -year Cohort Cost |
|---|---|
| Tuition for full-time students (in-state) | 6063.50 |
| Tuition for full-time students (out-of-state) | 12,194.00 |
| Tuition per credit hour for part-time students (if applicable enter amount, if not applicable enter "NA") | NA |
| University/institution fees or costs | 994.50 (in-state) 1296.50 (out-of-state) |
| Additional estimated fees or costs to students (e. g., books, travel, etc.) | 1200.00 |

*Virginia Tech Graduate tuition and fees information located at www.bursar.vt.edu/tuition/

All students in good standing receive full financial support that covers tuition and provides an annual stipend. Funding typically is provided in the form of a stipend for teaching, research, or clinic placements in addition to university fellowships. The student is responsible for covering costs associated with fees. Students typically pay for the university fees with their stipend and utilize payroll deduction to spread out the payment.

Time to Completion for all students entering the program

| Outcome | Year in which Degrees were Conferred | | | | | | | | | | | | | | | |
|---|--------------------------------------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|----------|----------|
| | 2008-2009 | | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | | Total | |
| Total number of students with doctoral degree conferred on transcript | 8 | | 4 | | 7 | | 8 | | 9 | | 10 | | 5 | | 51 | |
| Mean number of years to complete the program | 6.1 | | 6.2 | | 6.0 | | 6.4 | | 5.8 | | 5.8 | | 6.6 | | 6.1 | |
| Median number of years to complete the program | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | | 6 | |
| Time to Degree Ranges | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students in less than 5 years | 1 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| Students in 5 years | 2 | 25 | 1 | 25 | 1 | 14 | 1 | 13 | 4 | 44 | 4 | 40 | 1 | 20 | 14 | 27 |
| Students in 6 years | 2 | 25 | 2 | 50 | 5 | 71 | 5 | 63 | 4 | 44 | 4 | 40 | 2 | 40 | 24 | 47 |
| Students in 7 years | 1 | 13 | 0 | 0 | 1 | 14 | 1 | 13 | 0 | 00 | 2 | 20 | 1 | 20 | 5 | 12 |
| Student in more than 7 years | 2 | 25 | 1 | 25 | 0 | 0 | 1 | 13 | 1 | 12 | 0 | 00 | 1 | 20 | 6 | 12 |

Students who enter the program after completing graduate level courses (including thesis) in another program may request waivers of required core courses or transfers of program-specific courses. However, the waiver or transfer of previous courses is not guaranteed. For example, no more than 50% of the graded credit hours needed to satisfy the requirements of the graduate degree may be waived or transferred from a regionally accredited university. Students entering the program with a master's degree may complete the in-residence part of the program in three years; however, given the limited amount of approved waivers or transfer credit, the level of competence and range of experience of clinical practice needed to be competitive for the current internship imbalance, and the increasing need for scholarly productivity for quality post-doctoral and research positions, most students entering with a master's degree spend four years in-residence.

Internship Placement – Table 1

| Outcome | Year Applied for Internship | | | | | | | | | | | | | |
|---|-----------------------------|----|-----------|----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|----|
| | 2008-2009 | | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who obtained APA/CPA-accredited internships | 3 | 38 | 8 | 89 | 5 | 71 | 9 | 64 | 8 | 89 | 4 | 67 | 8 | 73 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained internships conforming to CSSSP guidelines that were not APA/CPA-accredited (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>) | 1 | 13 | 0 | 0 | 1 | 14 | 0 | 0 | 1 | 11 | 0 | 0 | 2 | 18 |
| Students who obtained any internship | 4 | 50 | 8 | 89 | 7 | 100 | 9 | 64 | 9 | 100 | 4 | 67 | 10 | 91 |
| Students who sought or applied for internships including those who withdrew from the application process | 8 | - | 9 | - | 7 | - | 14 | - | 9 | - | 6 | - | 11 | - |

Internship Placement – Table 2

| Outcome | Year Applied for Internship | | | | | | | | | | | | | |
|--|-----------------------------|----|-----------|----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|----|
| | 2008-2009 | | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students who sought or applied for internships including those who withdrew from the application process | 8 | - | 9 | - | 7 | - | 14 | - | 9 | - | 6 | - | 11 | - |
| Students who obtained paid internships | 4 | 50 | 8 | 89 | 7 | 100 | 9 | 64 | 9 | 100 | 4 | 67 | 10 | 91 |
| Students who obtained half-time internships (<i>if applicable</i>) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Our program is committed to supporting students, who are in good standing, who do not match in their first attempt, and to identify and address areas of needed development or improvement in order to obtain an internship. In the past seven years, all students who did not obtain an internship in their first year of applying did obtain an internship in their second year of applying.

Attrition

| Variable | Year of First Enrollment | | | | | | | | | | | | | |
|--|--------------------------|-----|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|-----|
| | 2008-2009 | | 2009-2010 | | 2010-2011 | | 2011-2012 | | 2012-2013 | | 2013-2014 | | 2014-2015 | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Students for whom this is the first year of enrollment (i.e., new students) | 9 | - | 7 | - | 5 | - | 8 | - | 8 | - | 5 | - | 6 | - |
| Students whose doctoral degrees were conferred on their transcripts | 9 | 100 | 6 | 86 | 1 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Students still enrolled in program | 0 | 0 | 1 | 14 | 4 | 80 | 6 | 75 | 8 | 100 | 5 | 100 | 6 | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 25 | 0 | 0 | 0 | 0 | 0 | 0 |

Licensure

| Outcome | 2005 to 2015 |
|---|--------------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 51 |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 42 |
| Licensure Percentage | 82% |

The APA Commission on Accreditation requires clinical doctoral programs to report on the number and percentage of program graduates who have become licensed psychologists within the preceding decade (minus the two most recent years). Moreover, reporting of program licensure data is an expectation of the US Secretary of Education's National Advisory Committee on Institutional Quality and Integrity for program accreditors. The licensure percentage is based on an 8 year span from 2 to 10 years ago, and does not include program graduates in the past 2 years. Nine (18%) graduates reported that they either have not attempted to get licensed because they do not need it for their job or are in the process of obtaining licensure. The licensure rate should be considered in light of the clinical scientist training model of our program and that a portion of our graduates go on to research-related jobs that do not require licensure.