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<th>Section</th>
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<tr>
<td>Section I</td>
<td>Executive Summary</td>
<td>2</td>
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<td>Section II</td>
<td>Annual Statistical Information</td>
<td>3</td>
</tr>
</tbody>
</table>
Department of Psychology, 2002-03
Faculty: 19 tenured/tenure track, 2 non-tenure track

Undergraduate Education
- The department maintained its course offerings/SCH’s during 2002-03 by enlarging selected sections of undergraduate courses in response to budget reductions.
- More than 100 undergraduates were enrolled in field study and undergraduate research credits and participated in community and research opportunities.
- Four psychology majors received degrees “in honors” and four were Commonwealth Scholars. Nine graduating psychology majors were members of Phi Beta Kappa.
- The department sponsored three Minority Academic Opportunities Program (MAOP) Summer Research Interns during summer 2002; we have three interns selected for 2003.

Graduate Education
- Three doctoral programs (Clinical, Industrial/Organizational, and Psychological Sciences) had 70 graduate students enrolled; nine additional graduate students were on off-campus internships.
- Sixteen new graduate students accepted admission offers for August 2003. They had impressive qualifications (Median GPA=3.60, GRE-V=590, GRE-Q=650) and excellent research experiences prior to admission.
- Seven students received the M.S. and 10 students received the Ph.D during 2002-03.
- Eight students received clinical internships at highly selective research institutions.
- Geller received the Alumni Award for Excellence in Graduate Advising.
- The clinical psychology graduate program was accepted as a member of the Academy of Psychological Clinical Science, a national organization of clinical research programs.

Research and Scholarship
- Faculty members and graduate students were productive scholars: 49 published and 33 in-press peer-reviewed journal articles, 44 published or in-press books/book chapters, and more than 185 scientific presentations and workshops.
- During 2002-03, 58% (11/19) of faculty had active grants or contracts from various funding agencies (NIH, FEMA, Commonwealth of Virginia, private corporations). Research expenditures were at an all-time high for the department.
- Three research faculty members were fully supported on external grant funding; grant funding supported two part-time research faculty members.
- Research collaborations: Human Nutrition, Foods, and Exercise; Chemistry; LSHTA; Statistics; Veterinary Medicine; Salem VAMC; CHIP of Roanoke Valley.
- Psychology faculty members were Editors or Associate Editors of six peer-reviewed journals, and Editorial Board Members of 32 journals.
- Cristian Sirbu was Visiting Assistant Professor from Babes-Bolyai University, Romania.

Outreach
- The Psychological Services Center and the Child Study Center, the clinical graduate training clinics, provided clinical services to more than 120 community residents.

New Faculty Member
- Julie Dunsmore, a developmental psychologist, was successfully recruited; she will join the faculty as an Assistant Professor in August 2003 and participate in the Developmental Science initiative.
II. Annual Statistical Information
DEPARTMENT OF PSYCHOLOGY
2002-2003

FACULTY

Full Professors
George A. Clum (C)
Helen J. Crawford, Director, Psychological Sciences Graduate Program
Jack W. Finney (C), Department Chair
E. Scott Geller (C)
Russell T. Jones (C)
Thomas H. Ollendick (C), Director, Child Study Center
Richard A. Winett, Director, Clinical Psychology Graduate Program

Associate Professors
Danny K. Axsom (C)
Martha Ann Bell (PS)
Robin P. Cooper (PS)
Roseanne J. Foti (I/O)
Joseph Germana
David W. Harrison (C, PS)
Robert J. Harvey (I/O)
Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program
Robert S. Stephens (C)

Assistant Professors
Lee D. Cooper (C), Director, Psychological Services Center
John J. Donovan (I/O)
Bruce H. Friedman (PS)
Angela Scarpa (C)

Visiting Assistant Professor
Kurt A. Hoffman (PS)

(Graduate Programs: C=Clinical; I/O=Industrial/Organizational; PS=Psychological Sciences)
Research Assistant Professor
Eileen S. Anderson, Center for Research in Health Behavior

Research Scientists
Kent E. Glindemann, Center for Applied Behavior Systems
Janet R. Wojcik, Center for Research in Health Behavior

Emeritus Faculty
Joseph J. Franchina, Professor Emeritus
Joseph A. Sgro, Professor Emeritus
Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty
Faculty members who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty members carry the title of the Department of Psychology:

David L. Brinberg (College of Business)
John M. Carroll (Computer Science)
Bradley G. Klein (College of Veterinary Medicine)
Robert S. Schulman (Statistics)
Tonya L. Smith-Jackson (College of Engineering)
James B. Weaver (Communication Studies)
Robert C. Williges (College of Engineering)

Adjunct Faculty
Bruce V. Corsino, VA Medical Center, Martinsburg, WV
W. David Crews, Virginia Neuropsychology Associates, Lynchburg, VA
Roy H. Crouse, Family and Psychological Services, Blacksburg, VA
Sigrid Gustafson, American Institutes for Research, Washington, DC
A. David Hamilton, Carilion Health Systems, Radford, VA
Cynthia A. Lease, Counseling Associates of Southwest Virginia, Blacksburg, VA
Robert Lickliter, Florida International University, Miami, FL
Douglas R. Southard, Carilion Health Systems, Roanoke, VA

Visiting Research Scholar
Cristian Sirbu, Babes-Bolyai University, Clug-Napoca, Romania

Staff
Carol Altizer, PSC Secretary
Susan Anderson, Executive Secretary
Jason Fortney, Computer Support
Ann Jones, CRHB Secretary
Gayle Kennedy, Psychological Sciences and I/O Secretary
Cindy Koziol, Clinical Secretary
Kim Raymond, Bookkeeper
The Academic Program

The Faculty and Staff

The Department of Psychology is moving to the new College of Science in July 2003. Dean Lay Nam Chang will become the first Dean of the College of Science, which will include the following departments: Biology, Chemistry, Economics, Geosciences, Mathematics, Physics, Psychology, and Statistics. In addition to our new college home, we will be moving into newly renovated Williams Hall early in the fall semester. The renovation is well underway, furniture is ordered, and we are anticipating the move with plans for packing. Dr. Julie Dunsmore, Hamilton College, accepted our offer and will join the faculty as Assistant Professor in August 2003. Dr. Dunsmore is a developmental psychologist.

The 2002 publications and presentations and journal reviewing activities are found in Appendices A and B. Additionally, the faculty committee assignments and faculty responsibilities are listed in Appendix C. The department had a very modest colloquium series during 2002-03; speakers are listed in Appendix D.

The Undergraduate Program

The undergraduate program is the home for a large number of undergraduates (more than 650 majors). The department also serves more than 65 double majors. Psychology continues to be one of the larger majors in the college and university. Several undergraduate students received special recognition this year. The following students received awards for Undergraduate Research Excellence at the 2003 Department Commencement Ceremony: Melissa Stuart and Christine Weaver. Melissa Stuart was honored as the 2003 Outstanding Psychology Major. Several psychology majors were inducted into Who’s Who Among Students in American Universities and Colleges, Omicron Delta Kappa, Psi Chi, and Phi Beta Kappa. Four psychology majors completed their degrees “in honors” and four majors were Commonwealth Scholars in the Honors Program.

The Graduate Program

The graduate program is comprised of three areas: Clinical Psychology, Industrial/Organizational Psychology, and Psychological Sciences. There were 70 active graduate students enrolled in these programs in 2002-03.

In 2002-03, seven persons received an M.S. degree and 10 persons received a Ph.D. degree. In Appendix E, the M.S. graduates are listed along with their area of specialization and their advisor. Appendix F lists the Ph.D. graduates with their area of specialization and advisor. Appendix G shows the positions our Ph.D.s have taken or are about to take. Finally, Appendix H lists the internship sites our clinical psychology students will be joining next year.

Recruiting: The 2002-03 Entering Class

The recruiting of graduate students was also a success. The 2002-03 new students along with their areas of specialization and undergraduate and graduate institutions are presented in Appendix I. More than 200 persons applied for entrance into the graduate programs. Overall,
the students had excellent credentials. Mean scores for students’ GREs and GPAs are shown in the table below.

### Incoming Graduate Students, August, 2003

<table>
<thead>
<tr>
<th>Area</th>
<th>N</th>
<th>GRE-V</th>
<th>GRE-Q</th>
<th>GRE-Total</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical</td>
<td>8</td>
<td>601</td>
<td>615</td>
<td>1216</td>
<td>3.53</td>
</tr>
<tr>
<td>I/O</td>
<td>4</td>
<td>593</td>
<td>660</td>
<td>1252</td>
<td>3.54</td>
</tr>
<tr>
<td>Psychological Sciences</td>
<td>4</td>
<td>565</td>
<td>640</td>
<td>1205</td>
<td>3.03</td>
</tr>
<tr>
<td>TOTAL</td>
<td>16</td>
<td>590</td>
<td>633</td>
<td>1225</td>
<td>3.41</td>
</tr>
</tbody>
</table>

### Future Developments

During 2002-03, faculty members from the Departments of Psychology and Human Development continued our planning and activities for the Program for Developmental Sciences Across the Lifespan. Faculty members in psychology have also been involved in meetings to develop other collaborative initiatives (e.g., public health, biomedical sciences, neurosciences).
APPENDIX A

FACULTY PUBLICATIONS FOR 2002

REFEREED ARTICLES


Boyce, T. E., & Geller, E. S. (2002). An instrumented vehicle assessment of problem behavior and driving style: Do young males take the most risks? *Accident Analysis & Prevention, 34*, 51-64.


REFEREED ARTICLES (IN PRESS)


Dula, C. S., & Geller, E. S. (in press). Risky, aggressive, or emotional driving: Addressing the need for consistent communication among researchers. Journal of Safety Research.


**NONREFEREED ARTICLES**


**NONREFEREED ARTICLES (IN PRESS)**


**BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS**


BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS (IN PRESS)


**ENCYLOPEDIC ENTRIES**


ABSTRACTS


**ABSTRACTS (IN PRESS)**


**TECHNICAL REPORTS**


**PROFESSIONAL MAGAZINE ARTICLES**


PROFESSIONAL MAGAZINE ARTICLES (IN PRESS)


**PROFESSIONAL EDITORIALS**


**ASSESSMENT INSTRUMENT**


**SYMPOSIA**


Harvey, R. J., & Hollander, E. (2002). Assessing interrater agreement in the O*NET. In Wilson, M. A. (Chair), *The O*NET: Mend it or end it?* Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, Toronto, Canada.


Stephens, R. S., & Roffman, R. A. (2002). The marijuana check-up: Augmenting the impact of a brief intervention for ambivalent marijuana users. In A. Budney (Chair), New Interventions for Marijuana Abuse in Adults and Adolescents. Symposium conducted at the annual meeting of the American psychological Association, Chicago, IL.

ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA


Cooper, R. P. (2002). The ability of unimodal and multimodal stimulus events to regulate heart rate activity in infants. Invited research talk, Department of Psychology, University of South Carolina.

Cooper, R. P. (2002). A programmatic look at the development of infants’ attention to speech. Invited colloquium to the Department of Psychology, Davidson College, Charlotte, N.C.

Cooper, R. P. (2002). Behavioral and psychophysiological indices of young infants’ attention to changes in rate of infant-directed speech. Invited colloquium to the Department of Psychology, University of Georgia, Athens, GA.
Crawford, H. J. (2002). Why can’t low hypnotizables control pain with hypnosis? Invited address at the German Pain Society annual meeting, Aachen, Germany.


Geller, E. S. (2002). The psychology of injury prevention: From perceptions, attitudes, and behavior to an empowered culture. Keynote address for the Annual Monsanto Safety Exchange, Iowa City, IA.


Geller, E. S. (2002). Empowering more involvement in occupational safety: From dependency to interdependency. Keynote address for the 15th Annual Alabama Governor’s Safety and Health Conference, Orange Beach, AL.


Geller, E. S. (2002). *Empowerment and achieving a Total Safety Culture: From managing behavior to leading people*. Keynote address at the 2002 Shell Contractor Conference, Houston, TX.


Geller, E. S. (2002). *The participation factor: How to get more people involved in utility safety*. Two two-hour seminar presentations at the Utility Safety Conference & Expo, Nashville, TN.


Geller, E. S. (2002). *Why behavior-based safety is a magic bullet*. Seminar presentation at the 15th Annual Alabama Governor’s Safety and Health Conference, Orange Beach, AL.


Geller, E. S. (2002). *Beyond behavior-based safety to achieve a Total Safety Culture*. One-day workshop for Ameren Energy Delivery Customer Services Division, St. Louis, MO.

Geller, E. S. (2002). *Fueling more involvement in occupational safety: From managing behavior to leading people*. Half-day workshop to INEEL, Idaho Falls, ID.
Geller, E. S. (2002). *The participation factor: How to increase involvement in occupational safety and health*. One-day workshop for the American Society of Safety Engineers Seminar Fest, Primm, NV.

Geller, E. S. (2002). *Safety: It’s not an accident*. One-day workshop for Bay Occupational Medicine, Bay City, MI.

Geller, E. S. (2002). *Principles and procedures to become world-class in occupational health and safety*. One-day workshop for Pool Well Services, Anaheim, CA.

Geller, E. S. (2002). *The participation factor: How to increase involvement in occupational safety*. One-day workshop for the Professional Development Conference and Exposition of the American Society of Safety Engineers, Nashville, TN.

Geller, E. S. (2002). *The psychology of safety leadership: From holding people accountable to cultivating personal responsibility*. One-day workshop for National Grid, Albany, NY.


Geller, E. S. (2002). *Safety leadership to bring out the best in people: Helping employees shift from being accountable to feeling responsible*. Workshop presentation for managers and miners in Johannesburg, South Africa.


Geller, E. S. (2002). *The psychology of injury prevention: From managing behavior to leading people*. One day workshop for the National Safety Council Congress & Expo, San Diego, CA.

Geller, E. S. (2002). *Safety: The participation factor*. One-day workshop in Fremantle, Western Australia, Australia.


Geller, E. S. (2002). *Safety management vs. safety leadership: There is a difference*. Half-day workshop for managers and supervisors of Western Power, Willeton, “Western Australia, Australia.


Geller, E. S. (2002). The psychology of helping behavior: How to build an actively caring culture. Two-hour workshop presentation for Rohm and Haas, Toronto, Canada.

Geller, E. S. (2002). The challenge of achieving an injury-free workplace: From managing behavior to leading people. Four-hour workshop for the top executive of Transocean, Houston, TX.


MEDIA CONTRIBUTIONS

Geller, E. S. (2002). Keynote talk at a news conference to launch “Buckle Up Now,” April 29th, Christiansburg, VA. (Speech was subsequently highlighted in the Roanoke Times).

Geller, E. S. (2002). The Road Rage Reducer – Interview on national television (MSNBC) about our grant to evaluate an intervehicular communication system to reduce road rage. October 28th, Satellite feed from VT.


PRESENTATIONS AND PAPERS


Anderson, E. S., Wojcik, J. R., Hohenshil, S. B., & Winett, R. A. (2002). Sixth grader’s lunchroom taking and eating compared to youth food frequency questionnaires: Fat, fiber, fruit, and vegetable content. Poster presented at the 2002 Annual Conference of Society of Behavioral Medicine, Washington, DC.


Bell, M. A., & Wolfe-Collie, C. (2002). 6-9 Hz EEG synchronization during cognitive processing at 8 months and 4 years. Poster presented at the Society for Psychophysiological Research, Washington, DC.


Glindemann, K. E. (2002). Involving students in a learning class through creative group projects. Invited paper presented to the Virginia Academy of Academic Psychology at the semi-annual meeting of the Virginia Psychological Association, Richmond, VA.

Grills, A. E., Blier, H. K., & Ollendick, T. H. (2002). Reliability of the factor structure, internal consistency, and divergent validity of the Multidimensional Anxiety Scale for Children (MASC) in two community samples of children. Poster presented at the 22nd national Conference of the Anxiety Disorders Association of America, Austin, TX.


Ollendick, T. H. (2002). Difficult child cases. Presented as part of Consultation Forum at the 22nd national Conference of the Anxiety Disorders Association of America, Austin, TX.

Ollendick, T. H. (2002). Anxiety questionnaires and rating scales. Presented as part of presentation entitled “Clinical assessment of anxiety disorders in youth” at the 22nd national Conference of the Anxiety Disorders Association of America, Austin, TX.

Ollendick, T. H. (2002). Putting it all together. Discussant of presentation entitled “Treatment approaches to anxiety disorders in youth” at the 22nd national Conference of the Anxiety Disorders Association of America, Austin, TX.


APPENDIX B

FACULTY EDITORIAL AND JOURNAL REVIEWING FOR 2002

Editorships and Associate Editorships

Clinical Child and Family Psychology Review
Developmental Psychology
Environment and Behavior
Infancy
International Journal of Clinical and Experimental Hypnosis
Journal of Consulting and Clinical Psychology
Journal of Mental Imagery
Journal of Pediatric Psychology

Membership on Editorial Board

American Journal of Clinical Hypnosis
Assessment
Behavior Analysis
Behavior and Social Issues
Behavior Modification
Behavior Therapy
Behaviour Change
child and Family Behavior Therapy
Child Psychiatry and Human Development
Clinical Child and Family Psychology Review
Clinical Psychology Review
Clinical Psychology: Science and Practice
Cultural Diversity and Ethnic Minority Psychology
Developmental Psychology
Experimentelle und klinische Hypnose
Health Psychology
International Journal for Behavioral Safety
Journal of Autism and Developmental Disorders
journal of Anxiety Disorders
Journal of Applied Behavior Analysis
Journal of Applied Research in mental Retardation
Journal of Clinical Child and Adolescent Psychology
Journal of Clinical Psychology
Journal of Consulting and Clinical Psychology
Journal of Counseling Psychology
Journal of Neurotherapy
Journal of Organizational Behavior Management
Journal of Pediatric Psychology (2)
Journal of Psychopathology and Behavioral Assessment (2)
Journal of Research in Developmental Disabilities
Journal Reviews

Academy of Management Journal
Addiction
AIDS and Behavior
American Journal of Clinical Hypnosis
American Journal of Preventive Medicine
American Psychological Society
Archives of General Psychiatry
Basic and Applied Social Psychology
Behavior Modification
Behavior Therapy
Behavioral and Brain Sciences
Biological Psychology (2)
Brain Research Bulletin Review
Canadian Journal of Behavioural Science
Child Development
Clinical Psychology Review
Cognition
Cognitive Brain Research
Consciousness and cognition
Contemporary Hypnosis
Depression and Anxiety
Developmental Psychobiology
Developmental Psychology
Health Psychology (2)
Infancy
Infant Behavior and Development
International Journal of Clinical and Experimental Hypnosis
International Journal of Comparative Psychology
International Journal of Psychophysiology
Journal of Anxiety Disorders
Journal of Applied Behavior Analysis
Journal of Applied Psychology (4)
Journal of Applied Social Psychology
Journal of Clinical Child and Adolescent Psychology
Journal of Consulting and Clinical Psychology
Journal of Consulting Psychology
Journal of Environmental Psychology
Journal of Experimental Child Psychology
Journal of Experimental Psychology
Journal of Experimental Social Psychology
Journal of Health Psychology
Journal of Interpersonal Violence
Journal of Memory and Language
Journal of Neurotherapy
Journal of Organizational Behavior
Journal of Personality and Social Psychology
Journal of Psychological Type
Journal of Psychopathology and Behavioral Assessment
Journal of Substance Abuse Treatment
Merrill-Palmer Quarterly
Neuropsychology Review
Organizational Behavior and Human Decision Processes (3)
Perception and Psychophysics
Perceptual and Motor Skills
Personnel Psychology (2)
Physiology and Behavior
Preventive Medicine
Psychological Assessment (2)
Psychological Bulletin
Psychological Reports
Psychophysiology (3)
Research Quarterly for Exercise and Sport
The American Journal of Psychiatry

Book Reviews

Human Development in Multicultural contexts (by Paludi), Pearson Publishing
Introductory Psychology by Lester A. Lefton (Chapter 17: Applied Psychology)
Addison-Wesley Publishing Company
Allyn and Bacon, Inc.
Guilford Press
Pergamon Press
Plenum Publishing Corporation
Prentice-Hall, Inc.
Sage Publications, Inc.
APPENDIX C

2002-2003 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES
(Revised: September 26, 2002)

DEPARTMENT OF PSYCHOLOGY
Jack W. Finney, Chair

FACULTY
(C = Clinical; G = General; I/O = Industrial/Organizational; PS = Psychological Sciences)

Danny K. Axsom (C)
Martha Ann Bell (PS)
George A. Clum (C)
Lee D. Cooper (C), Director, Psychological Services Center
Robin P. Cooper (PS)
Helen J. Crawford, Director, Psychological Sciences Graduate Program
John J. Donovan (I/O)
Jack W. Finney (C)
Roseanne J. Foti (I/O)
Bruce H. Friedman (PS)
E. Scott Geller (C), Director, Center for Applied Behavior Systems
Joseph Germana (G)
David W. Harrison (C,PS)
Robert J. Harvey (I/O)
Neil M. A. Hauenstein, Director, Industrial-Organizational Psychology Graduate Program
Kurt Hoffman (PS), Visiting Assistant Professor
Russell T. Jones (C)
Thomas H. Ollendick (C), Director, Child Study Center
Angela Scarpa (C)
Cristian V. Sirbu (C,PS), Visiting Assistant Professor
Robert S. Stephens (C)
Richard A. Winett, Director, Clinical Psychology Graduate Program, and Director, Center for Research on Health Behavior

EMERITUS FACULTY

Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro

RESEARCH FACULTY

The Department of Psychology currently has several research faculty members who contribute to the research, teaching, and service missions of the department. These faculty members, who are involved with a number of externally funded grants and contracts, are:

Eileen S. Anderson, Ed.D., Research Assistant Professor
Kent E. Glindemann, Ph.D., Research Scientist
Janet R. Wojcik, Ph.D., Research Scientist
ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Management)
John M. Carroll (Computer Science)
Bradley H. Klein (Biomedical Sciences and Pathobiology)
Robert S. Schulman (Statistics)
Tonya Smith-Jackson (Industrial and Systems Engineering)
James B. Weaver, III (Communication Studies)
Robert C. Williges (Industrial and Systems Engineering)

ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor
W. David Crews, Jr., Adjunct Assistant Professor
Roy H. Crouse, Adjunct Assistant Professor
Sigrid B. Gustafson, Adjunct Associate Professor
A. David Hamilton, Adjunct Assistant Professor
Cynthia A. Lease, Adjunct Assistant Professor
Robert Lickliter, Adjunct Professor
Richard W. Seidel, Adjunct Assistant Professor
Douglas R. Southard, Adjunct Associate Professor

INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

FIVE-YEAR REVIEW COMMITTEE, 2002-03

George A. Clum, Chair
Martha Ann Bell
John Donovan
Fred Piercy, Department of Human Development
TBA, Graduate School representative to be appointed

The Five-year Review Committee was scheduled to conduct the internal portion of the department’s five-year review during 2001-02. However, due to restructuring and changes in the Dean’s Office, the review committee was not charged and did not begin the review process. During 2002-03, department reviews are unlikely to be conducted due to the restructuring efforts that are being implemented for the 2003-04 academic year.
The committee includes three faculty members from the department and two from other departments. The IRC is appointed by the Dean of the college of Arts and Sciences, with input from the department chair. Their responsibility is to follow college procedures for conducting a departmental review. The IRC will also assist in identifying external reviewers, who will be invited by the Dean to conduct the external review of the department when the review is scheduled. The Dean will charge both committees and will receive the written reports.

DEPARTMENTAL EXECUTIVE COMMITTEE

Jack W. Finney, Chair
Martha Ann Bell, Elected Representative
George A. Clum, Elected Representative
Roseanne J. Foti, Elected Representative
Thomas H. Ollendick, Elected Representative
Robert S. Stephens, Director of Graduate Programs
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Programs, and representatives elected by the faculty. Note: For graduate program representation, 3 or 4 members may be elected.

PERSONNEL COMMITTEE

Martha Ann Bell
George A. Clum
Robin Panneton Cooper
Helen J. Crawford
E. Scott Geller
Robert S. Stephens

The 2002-03 Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook, which indicates that the departmental committee shall consist of the Department Chair and an appropriate faculty representation. For purposes of tenure recommendations, the Personnel Committee in the Department of Psychology shall consist of the Department Chair plus six other tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Arts and Sciences’ Promotion and Tenure Committee, the “peel-off-by-rank” system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a
review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department’s Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

ANNUAL REVIEW COMMITTEE

Russell T. Jones
Thomas H. Ollendick
Richard A. Winett

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review.

Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the spring, 1998, was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

DIRECTOR OF GRADUATE PROGRAMS

Robert S. Stephens

Dr. Stephens will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum and Doctoral Admissions Committee.

ASSOCIATE DEPARTMENT CHAIR

Richard A. Winett

Dr. Winett will assist the Department Chair with any aspects of departmental administration. On those occasions in which the Department Chair is not present, Dr. Winett will also serve as Acting Department Chair.
CORE CURRICULUM AND DOCTORAL ADMISSIONS COMMITTEE

Robert S. Stephens, Chair
Danny K. Axsom
Martha Ann Bell
Robin P. Cooper
Helen J. Crawford
David W. Harrison
Neil M. A. Hauenstein

This committee will be composed of all faculty who teach a course in the graduate Core Curriculum. Their functions will be to assure that the goals of the core curriculum are achieved. They will also be the group that considers requests for graduate course waivers and substitutions. When a student who has received the M.S. from VPI & SU and is applying for entrance into the Ph.D. program, it will be the responsibility of this group to recommend to the Director of Graduate Programs whether the student should be approved for acceptance. In this regard, it should consider letters of evaluation from members of the student's thesis committee and the vote of the student's graduate area faculty. This committee will also evaluate the credentials of persons who have obtained their M.S. degrees from another university and are recommended by a graduate area for acceptance directly into the Ph.D. program.

The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Robert S. Stephens, Chair

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and faculty representatives (appointed by area directors) from each of the three graduate areas. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted.

The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.

2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.

3. The area faculty will rate the appropriateness of each applicant. These ratings will be maintained in the student files.

This committee will coordinate offers of graduate assistantships to incoming students.
GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Psychological Sciences
To be elected, Industrial/Organizational
To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF THE UNDERGRADUATE PROGRAM

(Vacant)

The Director of the Undergraduate Program will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of the Undergraduate Program is a two-year term.

UNDERGRADUATE ACTIVITIES COMMITTEE

(Vacant), Director of the Undergraduate Program
Danny K. Axsom, Honors Program (Chair, 2001-02)
Bruce H. Friedman, Psi Chi/Psychology Club
President of Psychology Club/Psi Chi
Cindy Koziol, Undergraduate Information Office

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also be responsible for assuring that all paperwork related to Psychology 2974, 2994, 4964, 4974, 4994, and new undergraduate course proposals are prepared in accordance with the policies of the College of Arts and Sciences and are presented to the faculty of the Department.

COORDINATOR OF OUTCOMES ASSESSMENT, 2001-03

R. J. Harvey

The department is scheduled to propose an updated outcomes assessment during spring, 2002, and conduct the assessment and prepare the report in 2003. Further guidelines from the university’s outcomes assessment office will be forthcoming.

UNDERGRADUATE INFORMATION OFFICE

Cindy Koziol, Academic Advisor
This office is supervised by the Department Chair and is maintained on a 40 hr. per week basis. While the main function of the Undergraduate Information Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair
Joseph Germana
Russell T. Jones
Angela Scarpa

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. Every three years, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE

Roseanne J. Foti, Chair
E. Scott Geller
Joseph Germana
David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty teaching.

DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair
Susan M. Anderson
Martha Ann Bell
David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair
Danny K. Axsom
John J. Donovan
E. Scott Geller
R. J. Harvey
Susan Anderson, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Susan Anderson, who keeps a log of submissions for Dr. Harrison.

LIAISON WITH THE OFFICE OF OCCUPATIONAL HEALTH AND SAFETY

Vacant: The Department does not have animal facilities in operation at present.

The Liaison Committee with the Office of Occupational Health and Safety is charged with the following: (a) establishing procedures which will maximize the efficient utilization of departmental resources which are allocated for animals; and with pursuing avenues for obtaining outside support for the departmental animal facilities. It will help assure that the departmental animal facilities are maintained in full compliance with the highest professional standards for animal care and will follow guidelines set forth by the VPI & SU Office of Occupational Health and Safety; and (b) will follow the guidelines set forth by the VPI & SU Office of Occupational Health and Safety for the purpose of preventing accidents, insuring healthy working conditions, and facilitating the implementation of safe procedures and changes. Toward these goals, this Committee will work in cooperation with the Office of Occupational Health and Safety.

COLLOQUIUM COMMITTEE

Helen J. Crawford
Neil M. A. Hauenstein
Richard A. Winett

The responsibility of coordinating the colloquium series for 2002-03 and for planning for 2003-04 resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

SPACE COMMITTEE

Robin P. Cooper, Chair
Roseanne J. Foti
David W. Harrison
Thomas H. Ollendick

The Space Committee will be responsible for coordinating the recommended plans regarding the renovation of Williams Hall. The Committee will work closely with the Department Chair.

HONORIFICS COMMITTEE

George A. Clum, Chair
Martha Ann Bell
Robert J. Harvey
Russell T. Jones
This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Angela Scarpa

DERRING 4076

Jason Fortney

Jason Fortney will be responsible for maintaining the operations of the computer laboratory in Derring 4076. Guided by departmental policies related to priorities, Fortney will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to use the computer equipment in Derring 4076. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction. If a student or faculty member needs a single computer for the analysis of data or the development of a program, we provide personal computers in Room 4100A.

NEUROSCIENCES INITIATIVE

Helen J. Crawford
Bruce H. Friedman

The Neurosciences Initiative is a collaboration of departments in the College of Arts and Sciences, the College of Veterinary Medicine, and College of Agriculture and Life Sciences. The interdisciplinary committee is planning a cross-college neuroscience option for undergraduates.

PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

This person will serve as a liaison to Ms. Sally Harris, public affairs officer for the College of Arts and Sciences.

DIRECTOR OF PSYCHOLOGICAL SERVICES CENTER

Lee D. Cooper

Dr. Cooper is responsible for the operation of the PSC and the aspects of the clinical training program that take place at the PSC. A separate policy and procedures manual is maintained for the PSC.

DIRECTOR OF THE CHILD STUDY CENTER

Thomas H. Ollendick
COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator
Jason Fortney, Information Technology Specialist

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list.

Jason Fortney, Information Technology Specialist, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

COORDINATOR OF ROOM 5092: PSYCHOPHYSIOLOGY LABORATORY

Vacant

COORDINATOR OF ROOM 5109 and 5077

Susan Anderson

COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Phil Lehman

THE ASSIST PROGRAM

Vacant, Coordinator

Due to dramatic budget reductions for the Department of Psychology and the few minority graduate students on campus, the ASSIST Program will not be active during the 2002-03 academic year.

The ASSIST Program was established with funding from the Dean of Arts and Sciences in 1998-99 and is designed to provide professional development for African American graduate students and mentoring for African American undergraduate psychology majors. Graduate students serve as mentors for undergraduate majors and a variety of support, academic, and professional activities are coordinated. Recruitment of undergraduate and graduate students is also coordinated by the ASSIST Program. The Department Chair and other faculty members (Dr. Jones, Dr. Cooper, Dr. Bell) are actively involved with the ASSIST Program.
APPENDIX D

DEPARTMENT OF PSYCHOLOGY 2002-2003 COLLOQUIUM SERIES

Brenda Lohman
Institute for Policy Research
Northwestern University

“Risk & Resilience in Adolescence: A Multi-Contextual Approach”

Julie Dunsmore
Department of Psychology
Hamilton College

“Mothers’ Beliefs About Feelings and Children’s Developing Peer Relations Influence Kindergarteners’ Emotional Understanding”

Christine Ohannessian
Department of psychiatry
University of Connecticut Medical School

“The Relationship Between Parental Psychopathology and Adolescent Psychopathology”
APPENDIX E

2002-2003 M.S. GRADUATES

NAME: Trevor Byrd
THESIS: Self-regulation in a Simultaneous, Multiple-goal Environment
CHAIR: John J. Donovan
AREA: Industrial/Organizational

NAME: Jenifer Francisco
THESIS: Social Information Processing as it Relates to Exposure to Community Violence and Reactive and Proactive Aggression
CHAIR: Angela Scarpa
AREA: Clinical

NAME: Heather Hayes
THESIS: Leadership Emergency and Team Performance
CHAIR: Roseanne J. Foti
AREA: Industrial/Organizational

NAME: Jimmy Hurley
THESIS: Mediating/Moderating Role of Social Problem Solving Skills in Childhood Aggression
CHAIR: Thomas H. Ollendick
AREA: Clinical

NAME: Matthew E. McCusker
THESIS: The Effects of Social Experience on Snapping Intensity in Equys Cabalus Foals
CHAIR: Robert E. Lickliter
AREA: Psychological Sciences
NAME:  **Yvette Quintela**  
THESIS:  Social Information Processing as it Relates to Exposure to Community Violence and Reactive and Proactive Aggression  
CHAIR:  John J. Quintela  
AREA:  Industrial/Organizational  

NAME:  **Victoria Robson**  
THESIS:  Leadership Emergence: Do Males Always Dominate?  
CHAIR:  Roseanne J. Foti  
AREA:  Industrial/Organizational  

NAME:  **Elizabeth Vella**  
THESIS:  The Autonomic Characteristics of Defensive Hostility  
CHAIR:  Bruce Scarpa-Friedman  
AREA:  Psychological Sciences  

NAME:  **Alisa H. Watt**  
THESIS:  Holistic vs. Decomposed Rating Scales: Which Causes Higher Levels of Cognitive Load?  
CHAIR:  Roseanne J. Foti  
AREA:  Industrial/Organizational
APPENDIX F

2002-2003 PH.D. GRADUATES

NAME: Charmayne A. Boeving
DISSERTATION: Child Cancer Survivors: Spirituality as Coping Response and Predictor of Psychosocial Adjustment
CHAIR: Jack W. Finney
AREA: Clinical

NAME: Christopher S. Dula
DISSERTATION: Validity and Reliability Assessment of a Dangerous Driving Self-Report Measure
CHAIR: E. Scott Geller
AREA: Clinical

NAME: Deniz Fikretoglu
DISSERTATION: An Examination of a Potential Moderator of the Relationship Between Thought Suppression and Preoccupation with Previously Suppressed Thoughts
CO-CHAIRS: Danny Axsom and Angela Scarpa-Friedman
AREA: Clinical

NAME: Lesley Lutes Fox
DISSERTATION: The Effects of an Innovative Maintenance-Oriented Weight Management Program in an Obese Population
CHAIR: Richard A. Winett
AREA: Clinical

NAME: Amy Gershenoff
DISSERTATION: Individual Differences and leader Emergence in a Transformational Context: an Examination of Person and Process
CHAIR: Roseanne J. Foti
AREA: Industrial/Organizational
NAME: Amie Grills  
DISSERTATION: Long-term Relations Among Peer Victimization and Internalizing Symptoms in Children  
CHAIR: Thomas H. Ollendick  
AREA: Clinical  

NAME: Michiyo Hirai  
DISSERTATION: An Internet-Based Self-Change Program for Trauma Sequelae  
CHAIR: George A. Clum  
AREA: Clinical  

NAME: Liza S. Rovniak  
DISSERTATION: Operationalizing Mastery Experiences in E-Mail-Based Fitness Walking Programs  
CHAIR: Richard A. Winett  
AREA: Clinical  

NAME: Aimee K. Santucci  
DISSERTATION: Individual Differences in Adults' Self-Report of Negative Affect and Effortful Control: Consequences for Physiology, Emotion, and Behavior  
CHAIR: Bruce H. Friedman  
AREA: Psychological Sciences  

NAME: Andrea L. Sinclair  
DISSERTATION: Disentangling Contributions of Process Elements to the Fair Process Effect: A Policy Capturing Approach  
CHAIR: Neil M. A. Hauenstein  
AREA: Industrial/Organizational
## APPENDIX G

### 2003 PLACEMENTS FOR STUDENTS GRADUATING WITH A PH.D.

<table>
<thead>
<tr>
<th>Name</th>
<th>Placement</th>
</tr>
</thead>
</table>
| Charmayne A. Boeving  | Postdoctoral Fellow  
Children’s Hospital of Philadelphia  
University of Pennsylvania School of Medicine |
| Christopher Dula      | Postdoctoral Research Fellowship  
University of Memphis |
| Deniz Fikretoglu      | Postdoctoral Research Fellowship  
McGill University  
Montreal, Canada |
| Lesley D. Fox         | Assistant Professor  
University of Florida |
| Amy Gershenoff        | I/O Consultant  
New York, New York |
| Amie Grills           | Assistant Professor  
Western New England College |
| Michiyo Hirai         | Postdoctoral Fellow  
Central Michigan University |
| Liza Rovniak          | Postdoctoral Fellow  
San Diego State University |
| Aimee Santucci        | Postdoctoral Research Fellowship  
University of Pittsburgh Medical School |
| Andrea Sinclair       | I/O Consultant  
Louisville, Kentucky |
APPENDIX H

2002-2003 CLINICAL INTERNSHIP PLACEMENTS

Heather Blier
University of Florida
Gainesville, Florida

Carole Melisa Chelf
West Virginia University
Charleston, West Virginia

Paul Foster
University of North Carolina School of Medicine
Chapel Hill, North Carolina

Heather Littleton
Boston Consortium
Boston, Massachusetts

Rania Shlien
Orlena Hawks Puckett Institute
Asheville, North Carolina

Elizabeth VanVoorhees
VA Medical Center
Salem, Virginia

David Williams
Brown University
Clinical Psychology Training Consortium
Providence, Rhode Island

John Williamson
University of Chicago
Chicago, Illinois
# APPENDIX I

**2003-2004 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION**

<table>
<thead>
<tr>
<th>NAME</th>
<th>UNIVERSITY INSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clinical Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Joseph Carmona</td>
<td>East Carolina University</td>
</tr>
<tr>
<td>Franklin Carvajal</td>
<td>California State University</td>
</tr>
<tr>
<td>Brian Cowart</td>
<td>University of Massachusetts</td>
</tr>
<tr>
<td>Ian Ehrhart</td>
<td>The Citadel**</td>
</tr>
<tr>
<td>Dagmar K. Hannesdottir</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Ashley E. Stewart</td>
<td>University of Iceland</td>
</tr>
<tr>
<td>Sara Valentino</td>
<td>Tennessee Tech University</td>
</tr>
<tr>
<td>Maria J. Whitmore</td>
<td>Barry University</td>
</tr>
<tr>
<td></td>
<td>University of Virginia</td>
</tr>
<tr>
<td><strong>Industrial/Organizational Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>Robert E. Knee</td>
<td>University of Virginia</td>
</tr>
<tr>
<td>Megan Settle</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Zachary J. Ullon</td>
<td>Abilene Christian University</td>
</tr>
<tr>
<td>Corrie B. Whitmore</td>
<td>University of Alaska</td>
</tr>
<tr>
<td><strong>Psychological Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>Katherine A. Colona</td>
<td>College of William and Mary**</td>
</tr>
<tr>
<td>Lee Perrone</td>
<td>Texas A&amp;M University</td>
</tr>
<tr>
<td>Joshua D. Spaugh</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Matthew S. Yoder</td>
<td>Eastern Mennonite University</td>
</tr>
<tr>
<td></td>
<td>Eastern New Mexico University**</td>
</tr>
</tbody>
</table>

** Denotes graduate institution