

Student Admissions, Outcomes, and Other Data

Clinical Science Program

Virginia Tech

Admissions Data

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Number of applicants	155	152	150	152	192	148	192	163	150	145
Number offered admission	na	na	na	na	na	na	10	14	7	7
Number matriculated	9	7	5	8	8	8	6	6	5	5
Number of incoming students receiving an assistantship that includes a full waiver of tuition	9	7	5	8	8	8	6	6	5	5
Scores for Admitted Students										
GRE Verbal										
Mean	555	582	604	596	628	158	163	159	161	158
Median	na	na	na	na	na	na	163	159	159	158
Percentile	na	na	na	na	na	na	90	81	87	80
GRE Quantitative										
Mean	695	722	718	692	745	157	159	155	154	157
Median	na	na	na	na	na	na	161	155	151	157
Percentile	na	na	na	na	na	na	73	61	56	67
GRE Writing										
Mean	na	na	na	na	na	4.4	4.6	4.1	4.7	4.5
Median	na	na	na	na	na	4.5	4.5	4.1	4.5	4
Percentile	na	na	na	na	na	67	74	56	85	82
Undergraduate GPA Mean	3.6	3.75	3.55	3.55	3.73	3.44	3.78	3.46	3.62	3.36

Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	6467.5
Tuition for full-time students (out-of-state)	13034.5
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	1068.5* 1370.5**
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1300

*in-state

** out-of-state

All students in good standing receive full financial support that covers tuition and provides an annual stipend. Funding typically is provided in the form of stipend for teaching, research, or clinical placements in addition to university fellowships. The student is responsible for covering costs associated with fees. Graduate tuition and fees information located at [2017-2018 Tuition and Fee](#)

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	5		8		4		7		8		9		10		5		9		2		67	
Mean number of years to complete the program	5.6		6.1		6.2		6		6.4		5.8		5.8		6.6		6.05		6		6.05	
Median number of years to complete the program	5		6		6		6		6		6		6		6		6		6		5.9	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	20	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3
Students in 5 years	2	40	2	25	1	25	1	14	1	13	4	44	4	40	1	20	3	33	0	0	19	28
Students in 6 years	0	0	2	25	2	50	5	71	5	63	4	44	4	40	2	40	4	44	2	100	30	45
Students in 7 years	2	40	1	13	0	0	1	14	1	13	0	0	2	20	1	20	1	11	0	0	9	13
Students in more than 7 years	0	0	2	25	1	25	0	0	1	13	1	11	0	0	1	20	1	11	0	0	7	10

Students who enter the program after completing graduate level courses (including thesis) in another program may request a waiver of core or program-specific courses. However, a waiver or transfer of previous courses is not guaranteed. Students entering the program with a master's degree may be able to complete in-residence part of the program in three years. However, given the limited amount of approved waivers or transfer credit, the level of competence and range of experience of clinical practice needed to be competitive for internship, and the increasing need for scholarly productivity for quality internship, post-doctoral and research positions, most students entering with a master's degree spend four years in residence. The following link is provided, www.psyc.vt.edu/graduate, for program admissions policies regarding credit for prior graduate work.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	75	3	38	8	89	5	71	8	57	8	89	4	67	9	82	3	75	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	13	0	0	0	0	1	14	1	7	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	13	1	13	0	0	1	14	0	0	1	11	0	0	2	18	0	0	0	0
Students who obtained any internship	8	100	4	50	8	89	7	100	9	64	9	100	4	67	11	100	3	75	6	100
Students who sought or applied for internships including those who withdrew from the application process	8	-	8	-	9	-	7	-	14	-	9	-	6	-	11	-	4	-	6	-

Attrition

Variable	Year of First Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	10	-	7	-	5	-	8	-	8	-	5	-	6	-	6	-	5	-
Students whose doctoral degrees were conferred on their transcripts	6	75	10	100	7	100	5	100	4	50	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	25	8	100	5	100	5	83	6	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	25	0	0	0	0	0	0	2	25	0	0	0	0	1	17	0	0	0	0

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	56
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	50
Licensure percentage	89%

The six graduates who did not become licensed psychologists in this time period reported that they either have not attempted to get licensed because they do not need it for their job or are in the process of obtaining licensure.